

Seizure Action Plan

Effective Date

This student is being trea	ated for a seizure	e disorder. The ir	nformation below should as	sist you if a seizure occurs during
school hours.			Date of Birth	,
Parent/Guardian			Phone	Cell
Other Emergency Contact Phone			Cell	
Treating Physician Phone				
Significant Medical History				
Seizure Information				
Seizure Type	Length	Frequency	Description	
Seizure triggers or warning	signs:	Student's	response after a seizure:	
Basic First Aid: Care & Comfort				Basic Seizure First Aid
Please describe basic first aid procedures:				Stay calm & track time Keep child safe Do not restrain Do not put anything in mouth Stay with child until fully conscious Record seizure in log For tonic-clonic seizure: Protect head Keep airway open/watch breathing Turn child on side
Does student need to leave the classroom after a seizure?				
A "seizure emergency" for this student is defined as:				A seizure is generally
Check all that apply and clarify b Contact school nurse at Call 911 for transport to Notify parent or emergency me Notify doctor Other			contact	A seizure is generally considered an emergency when: Convulsive (tonic-clonic) seizure lasts longer than 5 minutes Student has repeated seizures without regaining consciousness Student is injured or has diabetes Student has a first-time seizure Student has breathing difficulties Student has a seizure in water
Treatment Protocol Du	ring School Ho	ours (include da	ily and emergency medic	ations)
Emerg. Dosage & Med. ✓ Medication Time of Day G			Common Side Effects & Special Instructions	
Does student have a Vagus Special Considerations Describe any special considerations	s and Precautio	ons (regarding s	No If YES, describe mag	
Physician Signature			Date	
Parent/Guardian Signature				
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