



Fall 2013

ST. PATRICK'S PRESS



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Grade 8 students Catherine P. and Charlie H., friends and co-stars of The Music Man, wait behind the scenes before receiving their St. Patrick's diplomas at the Graduation Ceremony on June 7.





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Photo above: Grade 2 resource teacher Rebecca Patterson traveled to Haiti with both of the St. Patrick's groups that included Day School faculty and staff in the past six months. She is pictured here with students from our partner church and school, St. Etienne. The winter edition of the Press will focus on St. Patrick's more than 30-year relationship with Haiti. *On the cover:* Recent Grade 8 graduates Cal H. and Eboni F. Cal is a freshman at Potomac School, while Eboni attends St. Timothy's School in Maryland.

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Fulfilling a Sense of Promise

Peter A. Barrett
Head of School

Our fall edition of the *St. Patrick's Press* comes to you as we near the end of the first academic term and shortly after the conclusion of the fall athletic season. That reality notwithstanding, this edition shines particular spotlights on the graduations of our Grades 6 and 8 Classes of 2013 and the retirements of some very special members of our faculty and staff, inviting us to reflect on an immensely successful 2012-2013 school year and on the individual and collective school lives of our graduates and the educators with whom they have worked. The results provide a certain Janus-like quality to this edition, referring to the ancient Roman god of beginnings and transitions, generally shown with two faces because he looks to the future and to the past.

The Fall Trimester itself has seen students engaged quickly and well in our academic program. In September, we welcomed 85 new students (represented at every grade level, which is a rarity), 34 new families, and 10 talented educators new (or returning) to St. Patrick's, a group we introduce to you on page 9. The new school year, my twentieth at St. Patrick's, also saw the completion of a reconfiguration of Day School administrative spaces, including the relocation of the Head of School's Office to a location contiguous to the main entrance and lobby area. In retrospect, I wonder what took us so long.

Photo opposite: *Samantha G. (left) and Miranda H. shortly before receiving their Grade 6 diplomas from St. Patrick's.*

For the balance of this welcome to the 2013-2014 school year and the fall edition of the *Press*, I should offer a hyperbole alert. I haven't covered sports since high school, and never did in my four years as a professional newspaper reporter, but I will try my hand now . . . and begin with ESPN.com's Jayson Stark's observation, following the Red Sox winning a World Series at Fenway Park for the first time in 95 years: "Every once in a while, an evening comes along in your lifetime where sports aren't just sports. . . . To call [the Red Sox victory] a mere sporting event doesn't do it justice. To call this just a baseball game would not be adequate."

I want to suggest, humbly, that the fall athletic season here at St. Patrick's has been just such an experience. Our students' participation and performances on soccer fields and cross country trails seem to me a fulfillment of a sense of promise for a community that has, over many, many years, been tremendously supportive of the St. Patrick's program in all its breadth and depth. An extraordinary, and highly visible, expression of that generosity is the Foxhall Campus athletic field, our first of regulation size. Now, in our second fall season with that remarkable facility just a short walk away, we can look back with justifiable pride on the eager participation, strong competition, and gratifying success of the St. Patrick's students.

This fall, we offered *seven* soccer teams for students in Grades 5 through 8: Varsity (Grades 7 and 8) and junior varsity (Grades 5 and 6) teams for both boys and girls as well as a varsity girls and two JV developmental teams. We also fielded varsity and JV cross country teams. In addition to those interscholastic teams, we offered clinics for students beginning in Grade 3 in soccer and lacrosse, which put the field to further use, and in basketball, which has long enlivened the Gymnasium and Performance Center, yet another tangible expression of our community's generosity and its aspirations for our students. In full, we had participation nearing 200 students from Grades 3 through 8—fully two-thirds of the total enrollment in those grades—and even more when we include the close to 20 participants in Girls on the Run.

I have led here with participation, the appropriate measure for an elementary and middle school athletics program. But the overall interest in, excitement about, and commitment to that program have yielded unprecedented success for our young athletes this fall. Our cross country teams got things started at the Capital Athletic Conference (CAC) championships, with our JV girls finishing in first place—our first-ever conference cross country banner in the 10-team CAC—our varsity boys in fourth place, and our varsity girls in fifth place.

Next up was our JV girls soccer team, which compiled a 6-1 record during the regular season, then won three straight games to finish at 9-1 and capture the CAC tournament championship with a 3-2 win over Langley—our second banner this season. Meanwhile, their counterparts on the boys' side entered

the tournament with a fine 4-1-1 regular-season record, good enough for third place, only to drop two games following a decisive opening-round victory and finish with a 5-3-1 record and in fourth place in the tournament.

Finally, our varsity girls soccer team built a 7-0 record in the regular season, their much-anticipated match-up with Immanuel Christian School (ICS) washed out by the only significant period of rain we experienced this fall. Two tournament victories brought the girls to a 9-0 record and the championship game against ICS, the first seed based on a coin toss. When the final whistle sounded, the varsity girls had captured our third championship banner of the fall—and put an exclamation point on a 10-0 season—with a 3-1 victory over ICS.

When we asked our community to support the creation of a regulation athletic field as the centerpiece of our \$8-million Broader Vision campaign and the first step in the development of the Foxhall Campus, we built the case around our belief that the settings we create for our young people must reflect the esteem in which we hold them. "The field, a tangible expression of this esteem," we said at that time, "will also be a setting that honors our students' commitment and dedication to excel in all aspects of their lives." The St. Patrick's community responded to that appeal with characteristic generosity, creating a sense of promise that we have seen fulfilled in dramatic fashion this fall.

That fulfillment of a sense of promise rests not solely on our three fall championship banners in soccer and cross country, or even on a combined record, across all seven soccer teams, of 31-18-4 and strong dual-meet performances by our runners. Instead, we must look to the vigorous participation of our students in Grades 3 through 8. Upon the strength of that kind of participation, made possible in large part by an athletic facility that is the envy of our peers and shaped, in turn, by a talented coaching staff, the young people for whom we built that facility have crafted an exceptional fall season. While not every season will see the same fantastic results—Red Sox fans will know something about that—I am confident that the kind of participation, commitment, and community support we have seen offers a bright future for our program, and we'll move forward with a real sense of possibility . . . of promise.

I'll leave to my readers the question of whether St. Patrick's fall 2013 athletic season represents, in Jayson Stark's formulation, a "transcendent" experience. There are many, here, who believe it does. But what we can all agree on is that investments by a generous community in settings that support and promote the aspirations of our young people, that allow them to pursue their passions and cultivate their skills, will yield remarkable returns.

Welcome, once more, to the 2013-2014 school year—and congratulations to *all* of our runners and soccer players for a fabulous fall season. 🍀



WOLFHOUND WATCH: UNPRECEDENTED BANNER-WINNING FALL; SPRING LAX FINISHES STRONG

The St. Patrick's Wolfhounds have much to be proud of this fall as three teams—junior varsity girls cross country, varsity girls soccer, and junior varsity girls soccer—earned championship banners.

First, in early October, the junior varsity girls cross country team brought home a first-place banner for St. Patrick's from the Capital Athletic Conference (CAC) meet at Norwood, a first for St. Patrick's. Grade 5 student Campbell M. was the top runner for the Wolfhounds, with a fourth-place finish. Grade 5 students Sofia B., Courtney Y., Tia P., and Maggie F. all finished in the top 30 to secure St. Patrick's first-place showing. As it happens, the junior varsity girls were not alone in their success at the CAC meet. Strong performances by members of the boys varsity team—including Grade 7 students Jack T., Christian D., and Cal W. and Grade 8 student John Paul R.—propelled them to a fourth-place finish. The varsity girls team was also successful, finishing in fifth place out of 10 teams.



Turning to this fall's record-breaking soccer season, the varsity girls "A" team entered their CAC tournament as the undefeated second-seed, the result of a coin toss, with a record of 7-0. During their incredible regular season, they have defeated strong teams like Norwood, Langley, and Congressional, with their closest game in late September when the Wolfhounds topped Green Acres, 4-3. Four games had the Wolfhounds up by five or more goals. The tournament included wins over Langley, Woods, and finally ICS, bringing their final record to 10-0. Strong play came from Grade 8 players Perrin B., Kate B., Nora K., Evie H., Clare W., Charlotte W., Kristen B., and Sophie D. and from Grade 7 players Chloe C. and Miranda H.



Photo opposite page, top: Members of the girls JV cross country team show off their first-place banner. From left to right: Grade 5 students Campbell M., Sofia B., Tia P., Maggie F., and Courtney Y. **Opposite page, middle:** Then-Grade 7 student and varsity lacrosse player Ryan T. defends against an attack from a Woods player. **Opposite page, bottom:** Varsity "B" player Allie A. passes to a teammate around a Westminster player. **Photo above:** Varsity "A" player Charlotte W. looks for an open teammate during a game against Norwood.

The junior varsity girls "A" team also turned in a number of strong performances, with a 6-1 record in the regular season. They went on to dominate in the tournament with an exciting shoot-out in the finals over Langley, giving them the first-place banner for the postseason. An enviable combination of an aggressive offensive line, tough defense, and strong goalkeepers—including Grade 6 students Olivia L. and Riley O.—have contributed to the team's success.

Likewise, the junior varsity boys "A" team approached the CAC tournament with a strong 4-1-1 record with wins against ICS, Langley, National Presbyterian, and Green Acres. They placed fourth overall with close losses in their last two tournament contests.

The varsity boys soccer team has not had as much success as their fellow Wolfhounds. Finishing with a 1-7-1 record, the Wolfhound boys turned in strong performances against Westminster, Sheridan, and Green Acres, but ultimately not strong enough to prevail. Likewise, the junior varsity boys "B" team struggled this season. Both girls "B" teams—varsity and junior varsity—had successful seasons, with wins against Sheridan and Washington Episcopal (varsity) and Woods and Washington Episcopal (junior varsity). Both girls "B" teams finished the season with winning records.

When we last reported to you in the *Press* in the spring, the varsity girls and junior varsity boys lacrosse teams were closing out successful seasons.

The girls finished the season with a 5-5 record, a tremendous improvement over past seasons, and the junior varsity boys finished with an outstanding 8-2 record. Both the varsity boys and junior varsity girls teams significantly improved their play over the course of the season, and we look forward to seeing more from them next spring.

We congratulate our record seven soccer teams (including our three developmental "B" teams) for their outstanding performances, banner wins, good sportsmanship, and dedication, even as we look forward to the start of basketball season.

INNOVATION GRANT PROMOTES FRESH INTERDISCIPLINARY WORK IN GRADES 5, 6

Grade 6 math teacher Beth Cole and Grades 5 and 6 science teacher Shelly Basile were the first recipients of the new Educational Innovation Grant, a joint venture between the Day School and the Parents Association. The creation of this unique award was first announced in the spring 2013 edition of the *Press*.

This summer, Beth and Shelly spent four weeks creating an organized and focused effort to enhance STEM (science, technology, engineering, and math) education at St. Patrick's. They examined the current curriculum in Grades 5 and 6 and acquired the tools necessary to begin implementing a new vision, such as a three-dimensional printer that can be used to bring students' engineering skills to life. (Shelly is on leave for the 2013–2014 school year as an Einstein Fellowship winner, which will deepen her own knowledge of STEM topics.)

Guiding their work this summer was a desire to identify and expand complementary content across disciplines and divisions. For example, they worked to overhaul existing units in math to allow for the building of foundations in science, and vice versa. By summer's end, they had developed or augmented a number of units for Grades 5 and 6.

In Grade 5, Beth built upon a capstone data-collecting tool—originally created by St. Patrick's faculty and utilized by more than 50 regional schools—that students will use as part of the shad unit in science. (In the shad unit, students work in conjunction with the U.S. Fish and Wildlife Service to raise shad from the egg stage, after building an egg-hatching system, and release healthy baby fish into the Potomac River.) Beth's program compiles data from St. Patrick's and other participating schools and gives students more reach and depth in their analysis of data—an important skill in both math and science. Also in Grade 5, students will be studying boats and the engineering tech-



THE BLESSING OF THE WOLFHOUNDS

This fall, for the second year in a row, students were treated to a visit by two real-life Irish Wolfhounds, Sage and Lido. The Wolfhounds' visit has already become a tradition as part of Kindergarten to Grade 4 students' celebration of the St. Francis Day Chapel. The Rev. Dr. Janet Zimmerman, Day School Chaplain, wrote in the weekly newsletter HoundsTruth in anticipation of the visit, "As our school mascot, the Irish Wolfhound represents the spirit of this school. In blessing and celebrating these very special dogs, we give thanks for our community, as well." Sage and son Lido also visited the Nursery School, pictured above with Rev. Zimmerman in control, where they truly lived up to their reputation as "gentle giants."

niques that lead to floating. They will study volume in math and density and buoyancy in science. In art class, students will create sculptures of their boat designs, and they will eventually be able to "print" actual functional boats on the new 3-D printer.

Grade 6 students will also be exploring engineering, developing working catapults as part of their study of ancient Greece and Rome. This social studies-based work supports both math and physics concepts (velocity, acceleration, angles, simple machines). Most importantly, students will work through the engineering process that includes defining a problem, doing research, specifying requirements, and ultimately communicating results.

Inspired by a growing intention on the part of the Day School to think strategically and proactively about innovation in education, this annual grant opportunity will allow teams of faculty to spearhead such work in their own classrooms in ways that can promote new initiatives schoolwide.

THROUGH THE LOOKING GLASS: GRADES 5 AND 6 SPRING MUSICAL

On May 9 and 10, Grades 5 and 6 presented a fabulous production of *Alice in Wonderland*. Their version of the story was based on Lewis Carroll's novels *The Adventures of Alice in Wonderland* and *Through the Looking Glass* and influenced by the eponymous 1951 Disney version of the story.

Packed houses were treated to a lush set designed and created by Grades 5 and 6 students that included giant teacups, brightly colored mushrooms, and huge pansies that towered above the actors. Dances ranging from playful romps around the Mad Hatter's tea table to a lobster's Charleston kept feet tapping, while musical numbers ranged from jazzy swings to 1950's-era jukebox tunes.

White rabbits dashed about glancing at time-pieces, while hatters and hares threw outrageous parties. Caterpillars urged us all to relax and take it easy, while lobsters and dodo birds sailed the seas of Alice's tears. Tweedles taught us manners, the queen stomped and threatened and, in the end, Alice returned home safely, having learned that life can always be a little bit "curiouser."

We thank music teacher Laura Petersen for her expert direction, physical education teacher Marcy Ference for her work creating the fabulous costumes and serving as lead choreographer, art teachers Stephanie Sack and Elizabeth Markowitz for their guidance in creating the psychedelic set, and Facilities Manager Mike Matthews for his work on the soundboard.

GRADES 7 AND 8 ARTS NIGHT DAZZLES AGAIN

At the seventh annual Grades 7 and 8 Performing and Studio Arts Night on May 17, the six students in the Grade 8 Studio Art elective—Blue D., Xavier F., Cal H., James P., Isabel S., and Auguste W.—hosted their special art exhibit entitled *Subject to Change: I, You, S/He, We, It, They*. The students used these six words as their primary creative inspirations to conceive ideas for their independent art projects. They showcased the body of work they had produced around this theme during the Spring Trimester. Their projects ranged in media, dimension, and scope but were all tremendous examples of the kind of skill and technique an artist can attain in our Art Department over time. Examples of their work are available on the opening pages of the Art Calendar and in the exhibit now installed in the new Day School office reception area.

Later in the evening, guests were treated to a production of *The Music Man Jr.* by students in the Performing Arts elective. Complete with all the famous *Music Man* favorites like "Seventy-Six Trombones," "Goodnight My Someone," "Gary, Indiana," and "Til There was You," the show was a smashing success. Supported by Grade 7 students as the River City kids, Char-



lie H. as Harold Hill and Catherine P. as Marion were truly dazzling with their solos and duets. Other stellar performances came from Tom R. as Charlie C., Anna Blair P. as Eulalie Mackecknie Shinn, Erik J. as Mayor Shinn, and Natalie U. as Mrs. Paroo.

The cast was supported by not just one fabulous and talented Tyler, but two. John Tyler, husband to music teacher and show director Anne, played a major role this year in set construction and overall support. The group was also light on their feet thanks to the choreography of Extended Day and Summer Program Coordinator Holli Matze. Physical education teacher Marcy Ference finds time to offer her brilliance to all

Top photo: A group scene from the *The Music Man Jr.* performed at Grades 7 and 8 Visual and Performing Arts Night in May. **Bottom photo:** A backstage moment with actors from the Grades 5 and 6 production of *Alice in Wonderland*, clockwise from far right: Jack T., Jack K., Nat L., Guy K., Charlie C., and Kevin M..

things theatrical, and her work on this production was stellar as usual. Congratulations to all of the artists, actors, and the supporting crew!



This article by Kat Lucero originally appeared in the Georgetown Current on July 31. Reprinted with permission. As a member of Horizons Greater Washington since 2009 and host site since 2010, St. Patrick's worked this summer with 75 students in Grades 1 through 5 from Bancroft Elementary School in Mount Pleasant in this public-private partnership.

Highlight on Partnership: St. Patrick's, Horizons, Tales2Go

Since launching in D.C. in 2010, Tales2Go, a mobile app service that streams children's audiobooks, has expanded to classrooms and homes all over the country and won several parents-choice awards. But this summer the educational company is focusing on a goal close to home.

During the vacation months, Tales2Go has been working to help shrink the opportunity gap for some students just a mile north of its Foxhall headquarters. At St. Patrick's Episcopal Day School, where a summer enrichment program serves economically disadvantaged students, participants can access a wide variety of Tales2Go titles such as *Little Women*, *The Hunger Games* and *Pete the Cat*.

By partnering with the enrichment program—called Horizons Greater Washington—Tales2Go is working to help prevent the academic learning slump known in the education world as “summer learning loss.” The loss is prevalent among students who have little access to educational programs outside the regular academic year.

Tales2Go CEO William Weil has always wanted his tool to be used in all types of classrooms. Through the Horizons collaboration, he said, his service is helping “kids who normally don't have certain kinds of resources push them along in their reading.”

Weil, a former television executive at National Geographic and Nickelodeon, co-founded Tales2Go with his wife, Tracey, to make their children's learning experience easier and more engaging. According to the Weils, listening to audiobooks improves a child's ability to listen, comprehend reading materials, build a vocabulary, and pronounce words.

In the past three years, their product has become a popular education tool, merging the traditions of storytelling with today's newest mobile gadgets. For Horizons Greater Washington, the new partnership with Tales2Go helps “build [students] up and then augment them with an enriching experience,” said the program's executive director, Maria Barry.

Horizons is a nonprofit that has been helping students from low-income families maintain and improve their academic outcomes since 2000. Currently, it partners with three private schools—Maret, St. Patrick's, and Norwood in Bethesda—to host summer and yearlong programs for students attending local public elementary schools H.D. Cooke, Bancroft, and Rock Creek Forest. For the summer, the nonprofit offers six-week programs with a mixed curriculum of math, art, reading, writing, field trips, and recreation.

Head teacher Katherine Orlando's students—who will be entering third grade at Bancroft Elementary in Mount Pleasant this fall—are among the first in the Horizons summer program to experience Tales2Go.

During a 30-minute scheduled reading session, Orlando sets up three rotating learning stations. At these areas, each group of five students spends 15 to 20 minutes working on reading and comprehension skills with Orlando or an assistant teacher. One of these stations is an independent listening section, where students can hook up headphones to an iPhone, iPod, or iPad and tune in to their chosen story, streamed from the Tales2Go app.

Some students have also opted for listening to audio stories during non-scheduled learning times such as breakfast at school or on the bus, said Orlando.

“I like Tales2Go because I like to listen and imagine the pictures in my mind,” said Joshua Kiprono, 7.

Although a thorough assessment of the partnership won't occur until after the summer program is over, Orlando said she thinks her students are understanding their reading material much better now that they're listening to assigned books on a regular schedule. “Sometimes you spend so much time teaching them just how to decode a book that you're not working on their comprehension skills,” she said. “This has been a great tool to help them with their comprehension skills.” 🌱



Photo above, front row, left to right: Kim Mazzarella, Hilary Wharton, Elizabeth Owens, Joan MacDonald Schaefer '98. Back row, left to right: Kate Selby, Linda Wilson, ReAnna Laney, Laura Philips, Morgan Stair. Not pictured: Marna Regehr.

A Warm Welcome to the Faculty & Staff Class of 2013

Head librarian **ReAnna Laney** joins St. Patrick's from the Moses Brown School in Providence, Rhode Island, where she was the Lower School librarian. ReAnna holds a bachelor's degree from Lee University and a master's degree in library and information science from the Pratt Institute. She has also served as a library associate at the Berkeley Carroll School, a library intern at the Collegiate School and LaGuardia High School for the Arts and Performing Arts, and a digital archivist for Blackman's Block Productions. The St. Patrick's community has already grown fond of her weekly submission to *HoundsTruth*, "This

Week in the Library," which highlights by topic the varied resources available to our students and faculty.

Kim Mazzarella is the newest member of the Spanish Department. Before coming to St. Patrick's, Kim was a Spanish teacher and Grade 8 advisor at nearby St. Andrew's Episcopal School and has also taught at Norwood. Before returning to the D.C. region, she taught Grade 8 Spanish and advisory at Boston College High School in Massachusetts. Kim holds a bachelor's degree in government from Georgetown University and

a master's degree in educational leadership from Boston College.

Director of Development **Elizabeth Owens** comes to St. Patrick's from the National Cathedral School, where she spent the past three years as the Director of Major Gifts. She has a bachelor's degree in history from Smith College and a master's degree in Latin American cultural studies from the University of Manchester. She and her husband Matt live in Alexandria with their daughter Maggie, a member of St. Patrick's Infant-Toddler Center, and Macie, their Labrador retriever.

The newest member of the Infant-Toddler Center team, **Joan MacDonald Schaefer**, is an alumna of St. Patrick's, having graduated in the Class of 1998. Since then, she graduated from

Grades 8 humanities teacher **Morgan Stair** is spending the first half of the year co-teaching with Ann Adams, who has been appointed Upper School Director of Studies. He will take over the Grade 8 humanities course during the second half of the year. Morgan has extensive experience in education prior to St. Patrick's, including as an English teacher at Cesar Chavez Public Charter School here in D.C., as an associate research scientist at the Department of Education, and as an English/humanities teacher at K.I.P.P. Gaston

Linda Wilson joins St. Patrick's as a Grade 5 math and homeroom teacher. She holds bachelor's degrees in mathematics and education from Miami University of Ohio, a master's degree in mathematics education from Emory University, and a doctorate from the University of Wisconsin Madison, also in mathematics education. Most recently, Linda was the project director for the American Association for the Advancement of Science (AAAS) Project 2061, a long-term AAAS initiative to advance literacy in science, mathematics, and technology. Linda has two children, a son who is a doctoral student at Oxford and a daughter who is a master's degree student at Harvard.

In each edition of the Press, we bring you sketches of current Day School faculty and staff. In this issue, we bring you excerpts of the remarks made honoring several faculty and staff at the Chapel Honoring Faculty and Staff on May 17.



Photo: Therèse Khan is joined by Head of School Peter A. Barrett after receiving the 2013–2014 Love of Teaching Award at the Chapel Honoring Faculty and Staff.

Love of Teaching Award: Therèse Khan

Former Grade 5 Teacher, Current Grade 4 Teacher

Five years ago, a group of parents initiated a conversation with us about ways to honor then-Grade 3 teacher Mark Humphreys' contributions to St. Patrick's. The outcome was that a named fund was created to recognize Mark and thank him for his service to the Day School. This fund, the Love of Teaching Award in Honor of Mark Humphreys, provides a new recipient each year with a stipend to augment his/her individual class's instructional program or personal professional development opportunities during that year.

Each year, we invite nominations of potential honorees for the Love of Teaching Award from members of the faculty and staff for consideration by the Division Heads, who in turn make a recommendation to the Head of School. To recognize the recipient further, an anonymous donor purchased and donated to the Day School a wooden captain's chair with the St. Patrick's logo. The chair is given to the honored educator for the year for use in her/his classroom or office.

Here are the qualities we set forth for nominees for the Love of Teaching Award: A dedication and determination to help each child develop to his/her fullest potential; a clear sense of teaching as a craft at which the nominee always strives to get better; a determination and willingness to find what works for each student; an understanding of the importance of collaboration with colleagues; and, the conviction that the best students s/he has ever taught are those who are currently in his/her class.

We ask faculty and staff who are nominating someone for the Love of Teaching Award to write a brief statement as to how that particular individual displays those qualities. "On many occasions," one colleague wrote about this year's honoree, "I have witnessed

some of the best teacher–student relationship models from watching and listening to [her] interacting with her students. When she is with her students, she is genuine, caring, articulate, witty, supportive, and challenging, all at the same time. When I started out as a novice teacher, I often liked (and still do!) to visit her homeroom at the end of the day during dismissal because by eavesdropping on . . . how [she] talked with her students, I often caught a glimpse of one of the most effective, loving teachers at work, which inspired me to be one."

In every role that this teacher has played at St. Patrick's, observed another colleague, "her ability to reach superhero levels of energy, patience, creativity, and resourcefulness has been outstanding. Every child she has taught knows the exceptional investment this teacher has made in his or her learning: Her commitment to endless after-school help, special early-morning reviews, and using a variety of methods and materials that bring content alive and encourage questions and critical thinking. Her comments to and about students are unfailingly positive, respectful, and good-humored. It is clear that her expectations are high and her belief in their abilities is unwavering. All students are unique, of course, but it takes a special talent to understand and channel those talents and personal qualities into success in a challenging curriculum."

This individual's year as the Love of Teaching honoree will coincide with her twentieth year of teaching at St. Patrick's. The recipient of the Love of Teaching Award for the 2013–2014 school year is our Grade 5 social studies teacher—next year to become our 4A homeroom teacher—Therèse Khan. 🌱

These remarks were delivered by Head of School Peter A. Barrett at the Chapel Honoring Faculty and Staff on May 17.

Photo: Marcy Ference is joined by Head of School Peter A. Barrett and members of the Keffer family after accepting the second annual Keffer Service Award. **Front row, left to right:** Abby Keffer W '08, M '10, Mrs. Ference, Griffin Keffer W '11. **Second row, left to right:** Elizabeth Keffer (wife of the late Jeff Keffer), Head of School Peter A. Barrett, and May Keffer W '07.



Jeff Keffer Service Award: Marcy Ference

Physical Education Teacher, Haiti Partnership Co-Chair

There are many factors that make schools—especially great schools like St. Patrick's—seem like complex organizations and, in many ways, they are. But they are also rather simple organizations, thriving on face-to-face interaction and shoulder-to-shoulder collaboration, with the efforts of individuals—students, faculty and staff, parents—directly influencing the health and vitality of the whole.

Today, we remember, and honor, a man who appreciated those many complexities at the same time that he recognized and acted upon the otherwise simple understandings that shape this place. Jeff Keffer was an individual who clearly understood that each of us must work to make human institutions . . . relationships . . . situations . . . better than they were when we arrived, a theme that I articulated earlier for this very chapel. He had a keen sense of the roles each one of us can . . . and should . . . play in this effort . . . faculty and staff, students, and parents. Rather than expecting those roles to constrain us, though, Jeff seemed to think that a clear, textured understanding of our various roles actually frees us to be our best selves.

We will remember, and honor, this man today, and each year on this day, by acknowledging a member of the St. Patrick's faculty and staff for his or her commitment to the Day School, demonstrated understanding of the community that comprises St. Patrick's, and service to the health and vitality of the institution. Specifically, we honor, in Jeff Keffer's name, a member of the faculty and staff who has demonstrated, over time, that understanding of and commitment to this place, that dedication to the quality of the experience of the young people who animate this place, and that yearning for excellence that shaped Jeff's life in service to St. Patrick's.

This morning, we announce just the second recipient of the Jeff Keffer Service Award. Let me identify that individual for you at the outset: It is Marcy Ference, who has been a teacher at St. Patrick's for more than three decades.

That longtime dedication and service to a single, fortunate institution—to St. Patrick's—and the many ways in which she has enriched the lives of young people here, including those who were quite sure they could pull off the performance in front of an audience and many, many more who were quite convinced they could not, are enough to make Marcy Ference a special individual, indeed.

But there is another layer that so many of us know at least a little about . . . the work that Marcy does with Haiti. We all know about her quiet encouragement of various fundraising efforts and other initiatives that she has arranged throughout the years to support the people of Haiti . . . in particular, the people of St. Etienne . . . and to educate all of us to the beauty of the island and the beauty of its people, work that she has been doing for the 30-plus years that she has been at St. Patrick's. So, yes, there is that layer, too.

From here, let me rely on the words of some of the St. Patrick's people who recently accompanied Marcy on the Day School's first significant foray to Haiti in some time—that is, beyond Marcy's many, many trips, often with companions from St. Patrick's Church—and returned having plunged deeply into this particular layer of Marcy Ference.

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Photo: Paula Cutler, right, spent nearly two decades as the face and voice of St. Patrick's. Jen Danish, Assistant Head of School for Enrollment, Communication, and Marketing, paid homage to her work at the Chapel Honoring Faculty and Staff.

First Impressions: Paula Cutler Retires

School Receptionist

Chances are one of your first encounters at St. Patrick's was not with Mr. Barrett or your homeroom teacher, but with Mrs. Paula Cutler when you walked through the front door. She probably smiled at you, asked you how you were, and maybe even commented on your outfit. And I bet when you got that greeting from her, you felt more at ease, welcome, and comfortable. I remember that being my experience when I was hired to work here. I think someone or something was conspiring for us to work together here, because I can tell you that my last 11 years here have been far sweeter and more rewarding because of Paula.

During my career in schools, I have come to learn something important about them—schools are like families, in all the best ways we think of a family. Paula has been like family to me ever since I arrived here. I have known over my years at St. Patrick's that Mrs. Cutler is family and that she will always care about how I am doing. She is often the one I hope to share with when I need a trusty friend to listen.

But I am not the only person who has been influenced in a positive way by Mrs. Cutler. For the last five years, lucky students have been able to serve as "Receptionist for the Day," an Auction prize she created herself. One student described the scene

when she walked into school for her turn as Mrs. Cutler's assistant. "There were balloons, my photo, stickers with my photo on them, and even a special snack for me to share with my class. She made me feel so special." And her first Receptionist for the Day said, "I am so sad to see her go. She always says 'Hi' to me and it was really cool to be like her for the day. Mrs. Cutler knows what kindness is. She makes everyone feel amazing and loved."

I was trying to find that one word that I think best captures this special person. I landed again and again on "gracious." This quote from Francis Bacon captures what I mean: "If a man be gracious and courteous to strangers, it shows he is a citizen of the world, and that his heart is no island cut off from other lands, but a continent that joins to them." Mrs. Cutler is a woman who joins us all to each other. She has been the face and voice of our school, taking the time and care to make each first impression a lasting one. I am grateful for the graciousness and love she brought to me and to all of us at St. Patrick's. 🍀

These remarks were delivered by Jen Danish, Assistant Head of School for Enrollment, Communication, and Marketing at the Chapel Honoring Faculty and Staff on May 17.

Photo: Anne Field, right, is pictured here with fellow resource teacher Anne Muir. She was honored by yet another Anne, Lower School resource teacher Anne Yockel.



Worth Doing Well: Anne Field Retires After 19 Years

Resource Teacher

Mrs. Field arrived at St. Patrick's in late August 1994. She was hired by the previous Head of St. Patrick's, Rob Petersen. Little did anyone know back then what a tremendous impact Mrs. Field would have on the St. Patrick's community and curriculum.

When I think of Anne Field, I think of the statement, "Something worth doing is worth doing well" and, boys and girls, if an adult in your life hasn't said this to you yet, it's only a matter of time. Anne gives 100 percent of her care, thought, and attention to everything she does.

Mrs. Field's first love is teaching children to read. Each fall in Grade 1, she patiently began working with a small group of children reviewing letter sounds and teaching them to distinguish between the short vowels. Mrs. Field views each child as a puzzle and uses instructional methods that best fit a child's needs, allowing the pieces to all fall into place. One Grade 1 teacher says of Anne, "I am always struck by Anne's steady patience with children. I remember watching Anne as she worked with a child on reading after school one day. Anne acted like this child's personal cheerleader! This may have been the third week in a row they had worked on the same vowel pattern, but you never would have guessed it from Anne's attitude."

In 1998, Mrs. Field was the first recipient of the O'Neil-Carew Fellowship for Excellence in Teaching. She began to pursue the questions *What is worth reading?* and *Why do we read?* She strived to develop literature units that encompassed discovering delight in books, linking literature to life, and developing literacy awareness and an appreciation for literature. Teachers continue to use her work as a model when they create new units.

Mrs. Field has earned the admiration of all of the administrators and teachers at St. Patrick's. I spoke with many of them over the past couple of weeks, and I'd like to share a few reflections with you.

Anne is smart, clever, and insightful. Her professionalism is striking. Anne is an outstanding writer. I always go to her for advice when I am writing a report, a presentation, or an article. Her writing skills are almost legendary among the faculty.

Of course, this reflection of Mrs. Field would not be complete without hearing from the voices of the children.

Mrs. Field helps us for as long as we need help. She explains everything so clearly and gives us lots of examples. She makes it easier for us to get our work done.

Mrs. Field never rests. She sacrifices her own time to help us. She is here early in the morning until late in the day.

One child seemed to sum up how children in the Lower School and Upper School felt about Mrs. Field when he asked me, "Do teachers make a lot of money?" As I pondered my response, I realized he was actually saying, "Mrs. Field is priceless."

*The children's book *Charlotte's Web* by E. B. White concludes with Wilbur thinking about Charlotte and sharing, "It is not often that someone comes along who is a true friend and a good writer." I think we can extend that for you and say, "It is not often that someone comes along who is a true friend, a good writer, a creative, innovative, dedicated educator, and an incredibly hard worker." Anne, you have truly left St. Patrick's a better place, and we are forever grateful. 🍀*

These remarks were delivered by Anne Yockel, Grade 1 resource teacher, at the Chapel Honoring Faculty and Staff on May 17.



Photo: Phyllis Mackie, right, waves goodbye to her many fans at the Chapel Honoring Faculty and Staff on May 17. She was honored by longtime colleague and winner of this year's Love of Teaching Award (see story page 7) Thérèse Khan (left).

Put a Lid on It: Goodbye to Mrs. Mackie

Grade 5 Teacher

I cannot remember when I first met Mrs. Mackie, but it had to be early on in my first year at St. Patrick's, 19 years ago. Things were very different back then. There were only two homerooms each in Grades 4, 5, and 6. Mrs. Mackie was one of the two Grade 5 homeroom teachers. Her daughter Lindsay was in my science class at the time.

I have a vivid memory of finding a live bug in a jar waiting for me on my desk early one morning. There was no note, but I suspected that a student brought it in and wanted to know what kind of bug it was. The mystery of who left the bug was solved when Lindsay arrived later in the day and said, "My mother wants to know what kind of bug that is." I remember feeling a sense of panic that Mrs. Mackie was going to have a few choice words for me if I was not able to identify it. My colleagues came to my rescue that time and every other time Mrs. Mackie sent in a bug with Lindsay, which was quite often. I began to wonder, "Exactly where did Mrs. Mackie live?"

Another memory of Mrs. Mackie during my first year here was on the Grade 5 Dig overnight trip. At some point during that first day, I wandered over to Mrs. Mackie's pit, and I was very impressed by how organized everything was. The boxes that previously held the artifacts were now tabletops for supplies, cups of lemonade, and snacks. Music played out of a small radio, and everyone was busy doing his or her job. Mrs. Mackie, supervising from her beach chair under the shade of a very colorful beach umbrella, was the perfect picture of relaxed authority. I think it was the first time in my teaching

career I had seen a group of students working so purposefully, cooperatively, and happily. I expressed how impressed I was, and a student looked up from the pit and said quite matter-of-factly, "What did you expect? Mrs. Mackie is the best!"

As time went by, Mrs. Mackie grew from being "the best" to becoming a living legend. Every year at Graduation, she is mentioned either in the graduates' reflections of their time at St. Patrick's or by the speaker. Thank-you letters sent to the school from parents of graduates often refer to her "kicking it old school" style and how much their child benefited from having her as a math teacher. Alumni who have heard that she is leaving comment on the fact that St. Patrick's will never be the same, and some even claim that they still use their famous Mackie Math Bible.

Mrs. Mackie is full of good advice. She tells her students to "get out of Lala Land" and not to behave like "ostriches burying their heads in the sand." On field trips, she reminds the students that adults go to restaurants and hotels to get away from their children and because of that they, the students, should be seen and not heard.

Working alongside a living legend does make my life easier at times. I often find myself saying, "You better tuck your shirt in before Mrs. Mackie sees you." And when a student

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Photo: Graduating Grade 8 students prepare to process into the Nave for the Graduation Ceremony.

Compassion,
Curiosity,
Daring,
Determination

Mary Schapiro, parent of Anna C. W'08, M'10 and Molly C. W'06, W'08 and former chair of the Securities and Exchange Commission, tells graduating Grade 8 students that these four qualities, in addition to the Creed, pave the path to success.

Thank you for the very special honor of being with all of you on this important occasion. I want to congratulate all of the graduates of St. Patrick's Class of 2013 and your parents, friends, and extended families. There is not a one of us who reaches such an important milestone without the love, support, and guidance of family, teachers, administrators, and friends. So, I would ask each of you, graduates, to be sure to remember what St. Patrick's has taught you well—to be thankful for a community that cares for and supports you. I think a round of applause for your family and teachers is in order.

I am no stranger to St. Patrick's or to your challenges in the next few years. Both of my daughters—Molly and Anna Cadwell—were lifers here. Molly sat where you are in 2008 and Anna in 2010. Indeed, we still have our St. Patrick's sticker on the back of the car.

I know what a special place this is, and I have several years of firsthand observation of just how well St. Patrick's has prepared you for the road ahead. But I also know the trepidation you may be feeling about the future—about leaving this close and caring community for high school—with all its newness and challenges.

So I am not going to offer you any pearls of sage advice. Instead, I want to share some stories about how *I know* that your time here at St. Patrick's has already provided you with an abundance of what it takes to be utterly successful.

First, from your earliest days here you have been taught, shown, and reminded about the St. Patrick's Creed—about honesty, responsibility, kindness, and respect. Of course, life offers up lots of opportunities for dishonesty, for irresponsibility, for unkindness, and for disrespect. This may not be news to you, and you *will* find others as you go along who do not have the grounding that you have living these words.

You have learned lots of math, science, English, history, music, art, and Spanish here at St. Patrick's, but my gut tells me that the most useful preparation you will have had is the umpteen ways that you have taken, as your own, the content of the guidance in these four themes—honesty, responsibility, kindness, and respect.

Because I know you have taken these values on board so completely, I want to add four other signposts to your list. I think each of you will recognize the times you have already had to draw on your reserves in these

four areas: *Compassion, curiosity, daring, and determination*.

These are the attributes I see in the happiest and most successful people I have been lucky enough to encounter during a long career in government and the private sector.

Compassion: There was the Marine Corps general with whom I spent a week in a leadership development course—decorated, decisive, daring—all of the things we expect from our military leaders. But most interesting to me were his compassion and curiosity. Contrary to the stereotype, he was not full of bravado—rather, he thought and cared deeply about the men under his command and was curious enough about his own leadership to discuss his ideas, even his self-doubts, with a group of relative strangers.

There was the chairman of a Congressional committee who, even though his committee members were angry and wanted to conduct a public spectacle where I was to be the main entertainment, went out of his way to protect me from partisanship and pressure. He didn't have to do this; it won him no political points and may have cost him some, but he had the judgment to treat me with the compassion we all owe others.

You have had the chance to practice your own compassion through service to the community from your earliest days at St. Patrick's. You can surely recall bringing in vegetables to make soup, or cheese to make sandwiches, to feed the homeless. Maybe you helped out directly on Grate Patrol . . . or you participated in Hoops for Haiti or Jump Rope for Haiti, to support our sister school and church, St. Etienne. What about the food drive for St. Philip's food pantry? Or Gifts for Good?

Through these efforts . . . you put yourselves in the shoes of those less fortunate, and learned, even before you knew the meaning of the word, empathy.

While "community service" is required at many high schools—and it is sometimes hard for us to muster enthusiasm for anything that is "required"—I think you will find great pleasure and satisfaction in carrying on the St. Patrick's tradition of helping others. And I hope that you will always find ways to contribute to your community—no matter how busy you are in high school and beyond.



Photo left: Charlie H. (left), Xavier F. (middle), and Jay Y. share big smiles as they prepare to graduate from St. Patrick's. **Middle photo:** Friends and classmates Isabelle J. (left) and Reeves S. will head separate ways for high school, but relish their last moments as St. Patrick's students. **Bottom photo:** Graduation speaker Mary Schapiro, middle, was accompanied by her husband, Chas Cadwell, and daughter, Molly W '06, M '08.



Curiosity: The further I get from my own school days, the colleagues I see who seem always happiest, always energized, are those who are always curious, always learning, and ambitious to understand their world.

I think of the college president who was unhappy with the lack of diversity of his entering classes and sufficiently curious about why this was happening that he made a huge effort to become deeply engaged in a series of experimental high schools that targeted socioeconomically disadvantaged students.

[Based] on this experience, he launched a special summer program at the college, aimed at high school juniors who did not have the advantage of a St. Patrick's grounding, to better prepare them, no matter where they apply to college, to be successful. Some of the best do apply to his college, but his curiosity led him to launch a program with impact far beyond his own institution.

I saw curiosity prompt my daughters here at St. Patrick's when they decided to play handbells, an instrument they had never seen or heard before they came here. For Molly, the Grade 8 Civil Rights tour to Atlanta

and Birmingham ignited a deep interest in the Civil War and history of the South that has guided her course selection in college and research into her own North Carolina and Virginia ancestors.

And if you think about all of the times here where your curiosity was nurtured, I can promise you, you will find that tenfold in high school, and then college, and beyond. We live in a world where change—and rapid change, at that—is the way of life. If we are not lifelong learners, we will quickly become irrelevant. St. Patrick's has taught you HOW to learn: to appreciate both sides of an argument, to question—respectfully, of course—others' views, to cast a critical eye on what you have read, to expose your mind to new and unfamiliar subjects, writers and artists, to truly listen and not just to hear. I hope you will always delight in learning and let your curiosity take you to new and exciting places.

Of course, the world is full of people who are curious but, when confronted with obstacles, find themselves discouraged, or distracted by some easier path. Those who see their curiosity through to accomplishment are those who have shown daring and determination, as well.



Photo: A group of Grade 8 girls capture a moment before the official Graduation Ceremony begins. **From left to right:** Catherine P., Becky O., Natalie U., Morgan W., Isabel S., Darby T., Jennifer S., and Anna Blair P. (front and center).

Daring and Determination: When I arrived at the SEC as chairman in January of 2009, we were, as a country, in the midst of a recession and it was, frankly, a daunting and frightening task to think of all that needed to be done to rebuild our economy.

For financial regulators, there was enormous pressure to fix the current problems, anticipate the next set of problems, and rebuild confidence in the integrity of our markets and financial institutions. I learned firsthand that adversity is the biggest test of daring and determination. But in taking some calculated risks, working our hearts out, and being determined to push ahead, we made great progress, and our financial system today is healthier and more stable.

As SEC chairman, I can think of innumerable colleagues who, in the face of criticism and second-guessing about their capability, intentions, and even their integrity, still have the determination to show up every day, to keep their eye on the ball, and to work to make our financial markets more robust and resilient. Every day, their determination to serve the American people to the utmost of their ability was an inspiration to me.

Believe it or not, you learned daring and determination as long ago as Kindergarten. The Kindergarten Circus required you to learn and perform in front of your peers and your family. Think about what an incredible accomplishment that was for a five-year-old!

But of course, it was just an early example of the opportunities you have had to learn daring and determination. If you played on an athletic team, if you participated in the "Music Man," if you ran for the Student Leadership

Council, if you worked through difficult math problems or wrote and rewrote essays, then you have already shown that you are determined and daring.

Of course, intellect is important, too. It goes without saying that all of us need to use the brains we have in order to succeed, and your education here is a great warm-up for even greater workouts in your high school years and beyond. Knowing how to read and think critically, how to explain a complicated idea in a compelling way, how to weigh the risks and benefits of Plan A versus Plan B—these are all skills that you will continue to work on wherever you are going next year.

[But] think of the advantage you have as you start out . . . already endowed with these values and, indeed, capabilities. And you have only eight semesters of high school to build on this amazing foundation, to navigate the social passage from freshman to self-confident senior, to tackle higher-level math, to increase your volume of reading, and to refine your artistic talent or play a new sport.

For your parents, these next four years will flash by; for you, they will as well, though it may not seem that way when you are struggling with a new and challenging class, or waiting to get your driver's license. I am confident that each of you, whether you started here in PK or came to St. Patrick's later, whether you were an angel or a sheep in the Christmas Pageant, will find when it comes time to reflect, that this has been a most special place to start your education; a place, a community, that will lead you to carry a St. Patrick's sticker in your heart, if not also, like my family, still on your car.

Class of 2013, congratulations, each and every one. 🍀



Goodbye
for
Now:

Tributes to
Grade 8
Students



In a Grade 8 Graduation Dinner tradition, each graduate is honored with a tribute to his/her “infinite value,” as we say in our Mission Statement. In the past, these tributes were composed with information gathered from the students themselves and from their classmates and friends. This year, graduating Grade 8 students reflected upon their time at St. Patrick’s—and specifically how each had changed here—and wrote their own tributes. What follows are edited versions of those reflections, our effort to share with you the esteem in which we hold each member of this special class and each student’s immeasurable value to the St. Patrick’s Community.

Maddie A. has discovered her voice, her passions, the wonders of learning, and a deeper sense of who she is during her time at St. Patrick's. She says that even though at first she was scared, shy, not too great when it came to academics, and a bit on the shorter side, her classmates and teachers helped her gain confidence and grow. Her peers helped her find her voice in more ways than one—showing her she had potential to sing and perform led her to eventually singing and dancing with full passion in front of large crowds. Then there were her teachers. Each teacher has had some sort of effect on her in her time here. They have not just taught her academic lessons, but also confidence and morals. She will remember St. Patrick's as a part of her that will never go away.

Isabelle J. at eight years old had short, curly hair and was shy. She had some friends but did not know much about the world. Now, at 14 years old, she is friendly and outgoing. St. Patrick's has been the guiding light for Isabelle for the last 10 years. One of her most memorable experiences was the Grade 8 musical: The last scene, the curtain closing, each person on stage smiling at the audience. Claps of happiness, sounds of hoots and hollers. That is a moment she describes as unforgettable. She and her classmates were finished with the musical, had survived the practices and dress rehearsals, and now it was concluded, as fast as lightning. That little eight-year-old is still inside of her somewhere. She is still curious about what will happen in the future. But her present self knows one fact for sure: She will never forget that one moment, that overflowing moment.

Anna Blair P. reports that St. Patrick's is part of the reason she has grown so much in the past 12 years! During her time at the Day School, she has become more independent and is able to get to know people with whom she never thought she would have anything in common. As a child, she was outgoing but also scared of large productions—but the

Grade 8 musical changed that. As she explained her trepidation to her friends before a particular scene, they all reassured her. Then, she was onstage doing what she never thought she could do. Growing up in an environment like St. Patrick's, students are able to grow by themselves but have a caring hand to guide them and show them the perfect path for their individual selves. She is extremely proud of all the changes she has made over the past 12 years.

Cal H. says that his shyness as a young student made it difficult to make friends, leaving him "bored and empty." What started Calvin's social and emotional turnaround was meeting his best friend Xavier. In the fourth grade, on a Cub Scouts campout, he sat alone in his large green tent. Xavier spotted Calvin's pizza-flavored goldfish, plopped down next to him and asked for some. In addition to a quick "thanks," he received a request to a game of manhunt with the rest of the Scouts. This seemingly miniscule event changed him, though. Something clicked in him and, slowly but surely, he began to make friends. Now, Cal has learned to interact with his peers. Thanks to St. Patrick's, he is truly happy now. He has a nice, small group of friends who, due to six years together, have made lasting bonds with each other. Cal is happy, and the boredom that ruined his life is long gone.

Ariana R. remembers the day that St. Patrick's accepted her. She was two years old, sitting at the bottom of the steps in her old house while her mom and nanny opened the acceptance letter. Her nanny looked down at her and said, "Ariana, you're going to go to St. Patrick's!" She loved the idea of school and never wanted to leave. She also loved dancing ballet, watching TV, and playing pretend. She still dances ballet and enjoys being on stage and performing. Now, she is friendly and outgoing and can't stand not being around people. She owes the ability to read, write, do math problems, and be kind, honest responsible, and respectful to St. Patrick's. She loves all of the teachers that she has had

and is grateful for what they have taught her. One thing's for sure—she may be leaving St. Patrick's, but St. Patrick's will never leave her.

Jennifer S. was a student at St. Patrick's for five years, since Grade 4. She is 14 years old, has one brother, and likes math. St. Patrick's has helped her broaden her horizons and try new things. In fourth grade, she only liked gymnastics and hated running. But she started doing cross country and actually liked it. She has been running ever since and has also tried yoga, cheerleading, and track. One of Jennifer's best memories is from Grade 6, when the teacher was announcing the Recitation Contest winners. She heard her name at the very end. She was surprised because she did not think she was good at reciting. Performing at the Recitation Contest, she was really nervous. But after she finished, she felt better about herself as a public speaker. St. Patrick's has helped her conquer her insecurities and be a more confident person.

Reeves S.'s school life started in a long brick building on a steep hill. She was only four. People described her as shy and quiet. Now she is in eighth grade. Her life in that long brick building on the steep hill and, now, in the little tan house, has been a roller-coaster ride. She went from being shy and quiet, to being talkative and cheerful, to being energetic, back to being shy and quiet, and finally back to who she really was. Sometimes she has wished she could have broken out of those red bricks but, sometimes, she didn't want to leave. For a while, she thought to herself that the school was changing, but that wasn't the truth. What actually was changing was her. That brick building instantly changed anyone who stepped on the stone-tiled lobby floor. And even though she will be graduating, she will never forget what the building has done for her. It has helped her be herself.



Photo left: Soon-to-be graduates Sebastien C. (left) and Alexander C. wait in the Church Library to be called into the Nave for the Graduation Ceremony. **Photo right:** Recent graduates Blue D. (left), Lennon L. (center), and James P. enjoy the post-ceremony reception in the Great Hall. **Photo opposite page, left:** Jennifer S. (left) and Natasha G. before the Graduation Ceremony. **Photo opposite page, right:** Erik J. (left), Ariana R. (second from left), Reeves S. (second from right), and Anna Blair P. aren't shy about their excitement at entering the ranks of St. Patrick's alumni.

Auguste W's lips broke apart with a wide, crooked smile. In the middle of the room was a cluster of girls who had to be in fourth grade. Some of their faces looked familiar. The terror returned and Auguste prayed that they had not forgotten her. A gentle "hello" escaped her. Ponytailed heads spun around. There was a symphony of "hellos." She had not been forgotten! *This is going to be great.* Years later, Auguste shoulders through the crowd, bumping fists with her friends. She reaches her locker. She chats with her friends, and laughter cracks open dreary morning faces. Her friends send a volley of questions at each other like bullets whizzing through the air. Before she can say her opinion and dive into a good, fleshy debate, the bell rings and throws her into another day at the MacArthur Campus. She remembers, with a sad fondness, her first days at St. Patrick's. Indeed, the skinny, brown-eyed girl peeking naively over the rim of her glasses had been right. *This was great.*

Xavier F. remembers being a tall African-American boy, six years old, kneeling down playing alone in front of his red and brown brick house. He is holding a stick, poking it at a beehive. His father told him prior to poking the nest, "Boy, you go on ahead and play with them bees . . . see what happens." That boy is now 14 and is normally found with friends playing sports, going to the movies, or with his second family, the Hoffmans. He now takes advice from elders, whether that be parents or teachers . . . most of the time. Xavier still plays

with "bees nests" when teachers tell him not to, just like his father did. He usually has a smile on his face, either because he has just gotten away with something, or because he is offering a friendly St. Patrick's greeting. He smiles because this is the place that made him the person he is today.

Jay Y. is getting ready to graduate from St. Patrick's. A short boy with dirty blond hair, about to leave the place that has nurtured him for so many years. A decade ago, a short boy with blond-white hair entered St. Patrick's. He was a friendly, active kid but sometimes goofy. He loved to be outside and play around. He loved Legos and wanted to be a Lego designer when he grew up. Now, today, he is 13 years old and graduating. He is friendly, but a little shy around people that he doesn't know. He loves to play with his friends and is ambitious. He has a good attention span and wants to be a lawyer when he grows up, not a Lego designer. He is ready to leave the place that has nurtured him in sickness and in health, from letting him Skype into school from the hospital to giving him a Band-Aid for his cut.

Sebastien C. was born in London, England, and there he learned to walk and talk. When Sebastien was eight years old, his parents had told him they were moving to the United States. How could he leave his friends? Near the end of that first summer, Sebastien went to a party where there were three girls in the pool who were going to be in his grade

at St. Patrick's. They came up and talked to him, and Sebastien started to think that his move to America might not be so horrific. Over the course of his years at St. Patrick's, he made many friends and did well academically. He would like to thank St. Patrick's for the five great years in which he has been able to learn new things and for the years to come at his next school.

Erik J. walked through life cautiously and never had too many friends. He was a shy person, even to people he knew, his social skills being undeveloped. He waited for people to befriend him before befriend them. He has worked on that, and now he is more bold and outgoing. He has also gained expertise when working in groups and has become more cooperative. This has gained him many friends. He has also been changed by his academic experiences. He used to be good at everything and did not have to do much work. Now that the material is more difficult, he has been forced to adapt and work harder. He enjoys school more because it is challenging. St. Patrick's has also helped develop his out-of-school interests. He has developed many pastimes, not only playing video games but also writing Star Trek screenplays.

When **Eboni F.** first came to St. Patrick's, she was 11 years old. She was very shy. After a few days of being in this awesome place, she started to break out of her shell. She had transformed into an energetic, loud, friendly, active person. She made

friends, best friends, best friends forever, and a sister. When Eboni was accepted into the St. Patrick's community, she felt like she had been here for her entire school life. During her time here, the school has sculpted her into the person that is standing before you today. She is courageous, outgoing, and she embraces each day's opportunity for growth and change. As a wise man once said (Lao Tzu), "A journey of a thousand miles begins with a single step." St. Patrick's has been one of the many steps in Eboni's thousand-mile journey.

Becky O. has blue eyes full of curiosity, ruby lips thin like her Nana's, and a red bow on the top of her golden-blond hair. By Kindergarten standards, Becky had lots of talents. But holding a pencil correctly, telling time, and staying quiet were not among them. She was outgoing, spontaneous, and enthusiastic. Yet she was afraid of the dark and getting lost in general. She is leaving St. Patrick's knowing how to hold a pencil correctly and that the word "correct" can have a few different meanings—just so long as people can read what it is you wrote with that pencil. She still can't stay quiet but has learned when it's wise to be silent and let others speak. Understanding time is still a mystery; she can't comprehend where nearly 10 years have gone. She is 14 years old, but her heart will always feel like that five-year-old.

Alexander C. stands here in front of you in pure disbelief and shock. All the eight years he has spent here have led up to this day, and he remembers

nearly all of them, each and every one housing a memory that made him who he is today. He came here in first grade as a small, shy boy not ready to leave his old school or make new friends or share new memories. Now he is standing in front of you with many things changed and many still the same. He knows that he is not the same shy boy that walked into this school on the very first day. And there is one big difference: When he came here he had no long-lasting memories but now he can recall all the great times he had with his family and friends, and each one is better than the last.

When **Charlie H.** walked into PK at St. Patrick's in 2003, he had no idea how he would be changed. At this time, he was happy, followed rules to the letter, and had a nerdy love of books which has only intensified. However, throughout his time at St. Patrick's, he struggled with flaws in his personality, like arrogance and stubbornness, that had to be removed. It is still a work in progress. The St. Patrick's community has given him both the reason and the drive to change who he was, and so, with his newly-forged personality, he has found his niche, somewhere where his interests (which have barely changed at all) and personality are welcomed. He has found he adheres to the community with his positive changes. He hopes they stay sticky.

James P. has been a student at St. Patrick's for 12 years, "his entire school life," as he puts it. Outside of school, his passions are SCUBA diving and gaming. During the summer, he attends different camps on

game design. When he was younger, he wanted to be an astronaut but is now totally into video games and hopes to go into that line of work. He is sad to leave his friends at St. Pat's and leave the community that he has been part of for 12 years. But, at the same time, he is excited to go to high school and knows that he will always keep the ideals of the Creed with him. The ideal that he will probably use the most is Responsibility. St. Patrick's and his mom have motivated him and helped him grow up and think before he does stuff.

Natasha G. is an eighth grader at St. Patrick's, where she has attended school since Kindergarten. She remembers that in Kindergarten she was really scared of another girl in her class because they both owned the same dress. She avoided the other girl for months. Eventually, her teacher told her that the girl having the same dress as her was cool and that she should play with her. She thinks that's one of the first and most important things St. Patrick's has taught her—how to make friends. The open-mindedness and kindness that St. Patrick's taught her in Kindergarten is something she will carry with her for the rest of her life. Since Kindergarten she has learned that messing up is a part of life and that worrying doesn't help anyone. She has also learned to stand up for what she believes in. She used to be silent during class. These days she is a lot more comfortable making her voice heard, in and out of the classroom.



Darby T. has attended St. Patrick's for 11 years. When she was younger, she really liked to be around her friends and family, and she loved to talk with them. She also loved to read. Whenever she read an interesting book, she would talk about it to her mom and tell her everything that was happening in it. She still finds herself talking to her mom about her books and filling her in on what happens. She feels like she has accomplished something by graduating, but she is also sad. When she was younger, or even last year, she never worried about being an eighth grader because it always felt like so far away. In her final days at St. Patrick's, she feels almost jealous of the seventh graders that they get to be in eighth grade and experience for the first time the things she did this year.

When **Blue D.** came to St. Patrick's, he always waited for the moment when the teacher said, "Class is over," because in between each class was a five-minute break. Recess was like a giant weight being lifted off of Blue's shoulders. These little periods in between classes were the highlights of Blue's day, although he also loved math. He also enjoyed history and learning about past generations. Since then, he has learned that St. Patrick's is a place to have fun, meet new people, and learn. And he's learned A LOT about art. Middle school, especially, has taught him about many different mediums—clay, prints, pastels, and watercolors. The arts elective gave him a lot of freedom to express who he is through all these mediums.

Isabel S. came to St. Patrick's in seventh grade. Since she arrived, she has become more talkative and closer to her new friends. Over the past two years, she has become more outgoing with people that she doesn't know as well. Right away, at seventh grade orientation, a group of people came up and introduced themselves and welcomed her to St. Patrick's. On the first day of school, she was greeted by an almost identical scenario of friendly people. The summer after sixth grade, bagels, her friends, and her dogs made her happy. However, she hated bad smells and has always had a sensitive nose. Right now, she loves bagels, her friends,

and her dogs, and she still hates bad smells. These things haven't changed since she arrived, but she's definitely glad she came.

Tom R. says that St. Patrick's has an open environment that has allowed him to prosper. He's been able to grow into who he is. As a child, he used to be jealous of his sister because she had homework. He would even make his own pretend homework. He says that there were a lot of things he was wrong about when he was younger, mainly things that have to do with work and how it's fun. Without his helpful teachers, he would hardly get anything done, but he is learning how to plan his time better. He has many more interests which both get in the way and make him happy—music, for instance, and computers. He thinks that it is crazy to believe that he and friends were once strangers.

Although **Natalie U.** is a loud and friendly person now, she admits that she wasn't always this way. She recalls her first day of school in fourth grade at St. Patrick's as welcoming. Towards the end of the first school day, she was waiting to be picked up in Mrs. Congdon's classroom when someone walked over to her table and sat down next to her. That person introduced herself, and they have been close friends ever since. The musical is one of her favorite memories of St. Patrick's: Making people laugh in the middle of a scene, or playing in the curtains backstage, or seeing everyone come on for the curtain call laughing because their costumes were so outrageous. St. Patrick's is a place that has changed her as a person. It has made her find who she is and let her be comfortable with being herself. It will always be home to her.

In Grade 7, **Lennon L.** moved back to the school he had attended before he moved to England, St. Patrick's. Although it doesn't have a football team, it helped Lennon grow in countless ways. It focuses on the four parts of its Creed: Honesty, Responsibility, Kindness, and Respect. Now he does his homework when it's assigned, studies for even the smallest quiz, and never lies to his parents. He now makes it his top of priority to help out and, when

he says he will do something, he will do it, unless he is physically unable to, which is very rare. And he is learning the many sides to respect. As a devoted Redskins fan, he has followed the team through the good times and bad, but let's be honest, in his life so far, it's mostly been bad.

Morgan W. has been a student at St. Patrick's for over 10 years. Her mom recently reminded her of a time in her PK year when Morgan decided to become a horse in school. She doubts the teachers appreciated that every response was a "neigh" but bets it did make for a very funny parent-teacher conference. Her eighth grade parent-teacher conference was a little different, mainly because Morgan was conducting it herself. She has grown as a person because of St. Patrick's. This school has given her so many opportunities to learn and grow, such as being a participant in the musical, being an athlete on the soccer and lacrosse field, or even just leading chapel prayers. These experiences have led her to become the confident young woman she is today who's not afraid to state her opinion.

Catherine P. is known for many things at St. Patrick's: She is a three-sport athlete, she participates in choir and Chamber Singers, her art has been featured in the school calendar, and she has had prominent roles in the sixth- and eighth-grade musicals. She is viewed as optimistic and outgoing by her peers. But she was not always that person. When Catherine first entered St. Patrick's, she was the shyest kid in the K3 Iguana class. By the time she entered the Upper School, she was guided by the teachers and her peers to be her own person, even if that meant skipping everywhere when everyone else was walking. She became a spunky individual. She would like to thank St. Patrick's for changing her into this wonderful person who has grown up from the shy little girl in the tiger-print skirt on the first day of Kindergarten. 🌱

CONGRATULATIONS, GRADE 8 CLASS OF 2013



**Our graduates go on to attend a variety of exceptional secondary schools. A listing of those schools appears below.
Each school corresponds to one of this year's Grade 8 graduates.**

Holton-Arms School

St. Andrew's Episcopal School

Bullis School

St. George's School (R.I.)

Georgetown Day School

Foxcroft School

St. Stephen's & St. Agnes School

Potomac School

Madeira School

Field School

Connelly School of the Holy Child

Bullis School

Georgetown Preparatory School

National Cathedral School

Field School

St. Timothy's School (Md.)

Wilson High School (D.C.)

Madeira School

Maret School

Georgetown Visitation

Phillips Academy Andover (Mass.)

Groton (Mass.)

National Cathedral School

Potomac School

Potomac School

Holderness School (N.H.)



Photo: Kimberly White (front row, left) gave a moving speech honoring Grade 6 graduates. She is pictured here with her family, clockwise from left: Auguste White W '11, M '13, her husband Eric White, Madison W '08, M '10, and Lark W '13, M '15.

Tonight, You Are Aeronauts

Kimberly White—mother of Lark W '13, M '15, Auguste W '11, M '13, and Madison W '08, M '10—delivered commencement remarks at the Grade 6 Graduation Ceremony. Kimberly is a former English teacher at Madeira.



Photo: Recent Grade 6 graduates, from left to right: Grace T., Grace H., Helen W., Samantha G., Bridget C., Tyler F., Agnese F., Emma H..

I must confess to you that Lark's graduation and her transition to the MacArthur Campus have left me feeling a little rootless and exposed these days. Do you feel that way, just a little? Some days I'm off-kilter and, frankly, disoriented with all of these changes in our graduates. The framed baby pictures we received at the Graduation Dinner were delightful reminders of the rapid passage of time. Our babies are no longer babies. How did we get here, to this night, so quickly? All of this accelerated forward motion tugs at the heart, doesn't it? Even knowing all the good that is to come to each of you next fall, it's only natural to wish that things would never change and friends would never leave. Yet tonight commemorates those very transitions. In the next few minutes, I would like to pause to ask the question: What is all of this moving about? Are we growing up or growing apart?

We were all so nice and contained for a while, weren't we? For me, this chrysalis meant that my three little girls attended a delightful school all at the same time. It was better than convenient. It was wonderful. But now when I look at my children and your children, I feel heaven's breath, scattering us all like dandelion seeds beyond Whitehaven. I confess to plying Lark daily with questions of which classmates will be leaving and which will remain. I was eager to know what's in store for each of you and what's in store for us without you.

Because in one sense, it's exciting, right? I believe so. But it's exciting in a way that reminds me of the heart-rending moment in *The Wizard of Oz* when the Wizard and Dorothy and Toto are all supposed to take flight together in the magnificent Technicolor hot-air balloon. As you may recall, Dorothy and Toto are ultimately left behind, and Dorothy watches in horror as her only rescue from Oz floats away. Then, as only Judy Garland can, she cries out, completely forlorn: No, no, don't go! When I was a little girl watching that scene, even knowing the good to come, my heart would just sink. And if we are not very, very clear on some very, very important details this evening, that feeling of no, no, no can take hold and cause us to forget why you were here and why it's time to go.

So, let's tackle that question. What is it that moves you along from Whitehaven to MacArthur or from Whitehaven to all the other wonderful places so lucky to have you? I happily suspect that it's something akin to what stirred my grandmother to reach beyond the borders of the life that had been assigned to her almost one hundred years ago when she was a young girl very close in age and appearance to Lark.

My grandmother was born in a small community in North Carolina where sharecropping was the sole living available to African Americans. Even at the tender age of seven, when she might have attended school, her family needed the extra pair of hands that she could offer picking cotton. Day in and day out, in the sweltering Carolina sun, that is what she did. She picked cotton until her tender hands were as calloused as any grown man's. She told me that in her despair she cried out to God for a way out. Although in time God answered her prayer, I never liked to hear my Grandmother tell stories of her harsh childhood, because I loved her passionately and did not want to know that she suffered.

The part of her story that I did love to hear, and I imagined over and over again, were of the moments she had to herself, lying on a bed made of ticking and straw, gazing at the walls in the dimly-lit shack that was her home. The bedroom walls had been papered with the pages of old Sears and Roebuck catalogs to insulate the rooms during the winter. My Grandmother knew enough of the alphabet to tease out the words on those pages and, bit by bit, she taught herself to read. Because I am someone who adores the written word, and because I can't remember not knowing how to read, that moment when my Grandmother unlocked the code all on her own and became a reading child—a literate girl—feels like power and heaven and love and joy and possibility to me. It's the part of the story that I devoured because even though it would be years before my Grandmother would get to a proper school—and even more years before she could put herself through college, followed by a master's program and, in time, her Ph.D. from the University of Virginia—the magical moment when reading became learning and learning became understanding was without a doubt her first flight.



Photo left: Benny J. (left), Christian D., and Carl M. prepare to make an entrance as soon-to-be graduates of the Grade 6 class of 2013. **Photo right:** A number of Grade 6 boys celebrate their impending graduation, from left to right: Thomas M., Jack T., Stearns W., James S., Nat L., Alexander C., Will H., and Jacob M.

Your departure from this campus is no less powerful and yet holds even brighter possibilities.

And what of your flight today? Why are you graduating? What is the purpose of all of this pomp and circumstance? And why were you ever in this particular school in the first place? Well, on a day like this, we can afford to be a little sentimental, but our nostalgia only reinforces fact: St. Patrick's is a phenomenal place to learn. My Grandmother would have been amazed and incredibly gratified to know that her great-granddaughters found a place not only to learn, but to live and grow; a place to have really great days, and a place to have really bad days, too. And hasn't it been the best combination of all of those elements? My Grandmother had her catalog pages, but you had books and amazing teachers who took you on fantastic journeys of the mind. This evening, you will have your diploma as the hard evidence that you now have a sacred possession—knowledge. You know what it is and where to get it. You have been carefully equipped and brought to this point where there is only forward motion and upward flight.

All of this inevitable forward motion reminds me of the bittersweet moment in *Charlotte's Web*, when Wilbur the amazing pig, who has been serving as loving sentinel over Charlotte's egg sac, watches in awe at first signs of life emerging from that sac. His moment of elation turns to despair as Charlotte's babies spin their own gossamer threads and take flight far, far away from Zuckerman's farm. Do you remember a little of that scene?

E.B. White writes:

A warm draft of rising air blew softly through the barn cellar. The air smelled of the damp earth, of the spruce woods, of the sweet springtime. The baby spiders felt the warm updraft. One spider climbed to the top of the fence. Then it did something that came as a great surprise to Wilbur. The spider stood on its head, pointed its spinnerets in the air, and let loose a cloud of fine silk. The silk formed a balloon. As Wilbur watched, the spider let go of the fence and rose into the air.

"Good-bye!" it said, as it sailed through the doorway.

"Wait a minute!" screamed Wilbur. "Where do you think you're going?" But the spider was already out of sight. Then another baby spider crawled to the top of the fence, stood on its head, made a balloon, and sailed away. Then another

spider. Then another. The air was soon filled with tiny balloons, each balloon carrying a spider.

Wilbur was frantic. Charlotte's babies were disappearing at a great rate.

"Come back, children!" he cried.

"Good-bye!" they called. "Good-bye, good-bye!" At last one little spider took time enough to stop and talk to Wilbur before making its balloon.

"We're leaving here on the warm updraft. This is our moment for setting forth. We are aeronauts and we are going out into the world to make webs for ourselves."

"But where?" asked Wilbur.

"Wherever the wind takes us. High, low. Near, far. East, west. North, south. We take to the breeze, we go as we please."

Tonight it is clear to all of us here that you, dear graduates, are aeronauts, too. You take to the breeze, you go as you please.

And as you take flight today on the warm air of this spring evening, in the words of my Grandmother, never forget from whence you've come. You come from a wonderful place called St. Patrick's. It's a little like Dorothy's Kansas and Zuckerman's farm in its values of love and learning. The learning is not confined to the brain but extends to the spirit and heart. I know this as fact, because not so very long ago, when a devastating cancer diagnosis knocked me, my husband, and my girls to our knees, you, your parents, your teachers, and all of St. Patrick's linked arms around us and shielded us from loneliness, from hunger, and from want. I will never, ever be able to express the depth of wonder and gratitude for that generosity that seemed to know no end. It was like manna from heaven; you were the very cope of heaven, and I will never forget what it was like to be in such physical pain and yet to feel such profound love. But this is not a surprise to any of us here. This is an affirmation of who you are. This is who you became while you studied here and this is what you take with you, dear aeronauts, as you spin in the warm spring air tonight and take flight.

Thank you and congratulations. 🍀

CONGRATULATIONS, GRADE 6 CLASS OF 2013

**Most Grade 6 students will continue on to St. Patrick's Grades 7 and 8 program, though several are moving on to other schools.
A listing of those schools appears below. Each school corresponds to one of this year's Grade 6 graduates.**

<i>National Cathedral School</i>	<i>National Cathedral School</i>	<i>St. Patrick's</i>	<i>St. Patrick's</i>
<i>St. Albans School</i>	<i>Potomac School</i>	<i>St. Anselm's Abbey School</i>	<i>Sidwell Friends School</i>
<i>St. Patrick's</i>	<i>Potomac School</i>	<i>St. Albans School</i>	<i>St. Patrick's</i>
<i>St. Patrick's</i>	<i>Potomac School</i>	<i>National Cathedral School</i>	<i>St. Patrick's</i>
<i>National Cathedral School</i>	<i>St. Patrick's</i>	<i>St. Albans School</i>	<i>St. Patrick's</i>
<i>St. Albans School</i>	<i>St. Patrick's</i>	<i>St. Patrick's</i>	<i>St. Patrick's</i>
<i>St. Patrick's</i>	<i>St. Patrick's</i>	<i>St. Albans School</i>	<i>St. Patrick's</i>
<i>St. Patrick's</i>	<i>St. Patrick's</i>	<i>St. Patrick's</i>	<i>Landon School</i>
<i>St. Patrick's</i>	<i>St. Patrick's</i>	<i>Longfellow Middle School (Va.)</i>	<i>National Cathedral School</i>
<i>Georgetown Day School</i>	<i>St. Patrick's</i>	<i>St. Patrick's</i>	<i>Eaglebrook School (Mass.)</i>
<i>Maret School</i>	<i>St. Patrick's</i>	<i>St. Patrick's</i>	<i>St. Patrick's</i>
<i>St. Patrick's</i>	<i>St. Patrick's</i>	<i>St. Patrick's</i>	<i>St. Albans School</i>
<i>Potomac School</i>	<i>St. Patrick's</i>	<i>St. Patrick's</i>	
	<i>St. Albans School</i>	<i>St. Andrew's Episcopal School</i>	

Alumni Class Notes

1985

James Gwertzman moved back to Seattle from Shanghai, where he had been living with his family for five years as he set up and ran the Asia/Pacific studio for PopCap Games. In January, baby Suzette was born. He has left PopCap after more than eight years to pursue new opportunities. His twins are now nine years old, and he says it's hard to believe how quickly they've grown up.

1987

Lorena Jordan and Eric Decker of Marietta, Georgia are happy to announce their engagement and forthcoming marriage. Lorena is employed at AARP as a communications specialist in their information technology department. Eric is employed at APPRIO, Inc. as a management consultant. The couple is planning a traditional southern wedding in Georgia later this year.

1989

Ansley Tillman got married in May. She reports a fine showing of St. Patrick's alumni: Darcy (Heurtematte) Langdon '89, Mallory Crosland '89, Cole Higgison '89, Costa Gogos ex. '88, John Gogos ex. '91, and her brother, Stuart Tillman '86.

1994

Justin Lott got married to Elizabeth Allina on April 27 at the Middleton Plantation located just outside of Charleston, SC. The former St. Albans School chaplain, the Rev. Will Billow, officiated. Following the wedding, Justin and Elizabeth honeymooned in Thailand on the island of Koh Samui, continuing on to Angkor Wat, Cambodia, then to Shanghai, China where Elizabeth participated in a five-day project as

part of her Columbia University Executive MBA program, and ending their trip in Hong Kong. They have settled in New York City into a new apartment overlooking the Hudson River and have resumed their jobs in finance.

1996

Trevor Lott graduated last May with an MBA from the Wharton School of Business at the University of Pennsylvania. After two months of relaxing and traveling, he began his job with Prospect Capital in New York City.



Photo top: Lorena Jordan '87 is pictured with her fiancé, Eric Decker of Marietta, Georgia. **Photo bottom:** Allie Sandza '97 was married on June 15. She is pictured in front of the White House with the wedding party.

1998

Alex Halle is a systems engineer at the MITRE corporation in its Virginia office.

1999

Hart Harrigan is working for Cassidy Turley in Washington after graduating from College of Charleston. **Nick Phelps** continues to grow his company, From the Farmer DC (www.fromthefarmerdc.com), a farm-to-consumer delivery business. The company has five employees, has expanded its customer base more than 300% over the past 12 months, and has invested more

than \$150,000 into our local farm communities. From the Farmer now delivers to sets of employees at offices throughout the District, Virginia, and Maryland. If you are interested in learning more, contact Nick at nick@fromthefarmerdc.com. **Sofia Jagannathan ex. '99** has been back in D.C. since 2011 working in political fundraising. She is currently fundraising for Senator Tom Udall and enjoying being back in the District. **Allie Sandza** married fellow University of Colorado alum Dave Roshan on June 15. Fellow St. Patrick's alum **Claire Kettler** and sisters **Annie Sandza '97** and **Molly Sandza ex. W '05** served as bridesmaids. Brother **Richard Sandza ex. W '03** was a groomsman along

with the groom's brother and friends. **Michael Haft** recently launched his first book, available exclusively at iBookstore, titled *Perfect Coffee at Home*. The story, which he co-authored with longtime friend and fellow Marine Corps veteran Harrison Suarez, is "a journey two Marines embarked upon as they found their way home." According to the book's website, coffee was necessary fuel through Michael's and Harrison's training as Marines and as infantry officers. "As they returned home, discovering the art and science of coffee and sharing stories with friends over coffee created a beginning blueprint: The possibility of a different path, begun over a cup of coffee." Visit www.perfectcoffeeathome.com to find out more about the book and how to purchase it via iBookstore.

2001

Louisa Wall has finished her first year at Emory Medical School. This spring, Louisa delivered a paper on palliative care in Ancient Greece at the annual meeting of the American Association for the History of Medicine. According to her mother, the paper was based on her honors thesis in college. Louisa was a Classics major (not the traditional route to medical school). Says Barbara Wall, "Evidence of how well St. Patrick's prepares its students to pursue a wide array of interests with vigor and enthusiasm!"

2002

Stephanie Hoover W '02 just moved to Brooklyn. She is beginning her second year as an assistant literary agent with Trident Media Group in Manhattan. **Lacey Gutierrez W '02** graduated from Tulane University in 2012 and will be attending Vanderbilt University School of Law in the fall. **Rob Stewart W '02** is moving to Toronto with plans to work in a start-up company. **Heather Leigh (Dove) Gustafson ex. '02** is a television reporter with station WVNS in Lewisburg, WV.

2003

Peter Burnes W '03, M '05 is back in the D.C. area after graduating with honors from St. Mary's College of Maryland in May. During that time, he lived on the water across the river from the college and has since retreated from the waterfront to a bungalow in Kensington. He is actively pursuing a career path that will put his degree in political science to good use. **Daniel Halle W '03, M '05** is a senior at the University of Miami studying sports management. **Fenner Gibson W '03** graduated from the College of William & Mary in May with a degree in religious studies. He is now attending the University of Virginia, pursuing a master's degree in education while juggling a teaching internship at the Potomac School. **Julia Train W '03** graduated from Sewanee with magna cum laude honors. She was a history major and is now teaching English in Thailand.

2004

Westanna Carleton W '04 is a senior at Boston University majoring in Latin American studies. She spent the summer in Buenos Aires in fulfillment of her degree requirements. Westanna is a Division I collegiate rower and winner of a conference trophy. She capped her junior year by competing with her team at the 2013 NCAA Rowing Championships. Westanna is a member of Kappa Alpha Theta. **Eliza Harrigan W '04** completed her junior year at Clemson and is working for the marketing department of the Charlotte Bobcats. **Adam McInturff W '04** is working for Perfect Game this summer as a baseball scout. Perfect Game sponsors showcase baseball tournaments and is the leading scouting service in the country evaluating high school baseball players. **Russell Train W '04** is in his senior year at Williams College, where he is an English major and a member of the lacrosse team. This summer, he worked as an analyst for a private equity firm called American Capital Energy and Infrastructure in Annapolis.

He plans to enter the energy business after college. He stays in touch with fellow alums **Martha-Macon Smith W '03, Marion Smith W '04, Henry McClintic W '04, M '06, Jake Starke W '04, and Adam McInturff W '04. Evan Burnes W '04, M '06** is a rising senior at Boston College. He spent the summer in Boston, working for City Sports and interning for a digital marketing firm called Transit Marketing. He is a member of BC's ultimate Frisbee team and is a CrossFit enthusiast.

2005

Lauren Hoover W '05 split her summer between New York and D.C. interning with Aria Investment Group, a real estate partnership based in New York City. She is studying abroad in Rome this semester. **Ned Mandel W '05, M '07** was an assistant tennis pro this summer at the Chatham Beach and Tennis Club on Cape Cod and is studying abroad in Prague this semester as part a Trinity College program. **Lucy Gibson W '05** will be a residential advisor and an orientation advisor at Georgetown University, where she is in her junior year. **Lincoln Leahy ex. W '05** is a junior at Wake Forest University and is studying abroad in Sydney, Australia this semester.

2006

Kyle Gutierrez W '06 is a sophomore at Tulane University. **Dylan Grigg W '06** is attending University of Pennsylvania, in the Wharton School of Business undergraduate program. He is also rowing for the lightweight team. **Alexandra Pena M '08** is a rising junior at the University of Mississippi majoring in public policy. **Dylan Grigg W '06** is attending the University of Pennsylvania Wharton School.

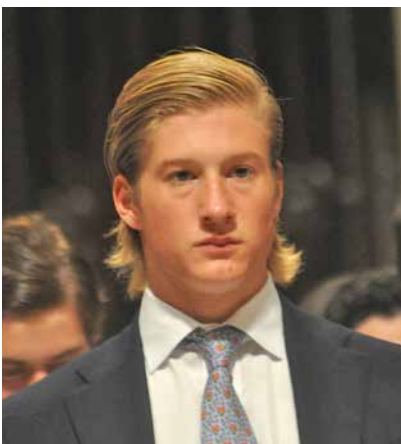


Photo top left: These recent graduates of St. Albans have been friends since their days at St. Patrick's. From left: Duncan McGillivray W '07, David Kinnaird W '07, Peter Giraudo W '07, Liam Murphy W '07, M '09, and Henry Arrowood W '07. **Photo top center:** Jack Barbash W '07, M '09 receives a trophy at Nationals Stadium after Wilson High School's team won the public school championship. **Photo top right:** Kyle Hardy W '07, M '09 is a freshman at the University of Maryland. He is pictured here on his way to his senior prom. **Photo bottom left:** Nick Springsteen W '07, M '09 is a freshman at Wesleyan University. He is pictured here after his graduation from Georgetown Day School with his brothers Lucas and Geordie. **Photo bottom center:** Henry Arrowood W '07 at his graduation from St. Albans School. **Photo bottom right:** David Kinnaird W '07 is pictured with his father, Stephen Kinnaird.

2007

Duncan McGillivray W '07, David Kinnaird W '07, Peter Giraudo W '07, Liam Murphy W '07, M '09, and Henry Arrowood W '07 all gathered at the St. Albans Mother/Son Luncheon for graduating seniors this past spring. "You should know that our 'gang of five' were all very keen to have a photo taken of the St. Patrick's guys," said Lee Arrowood, mother of Henry. "While they have all developed broad friendships at St. Albans, it was heartwarming to see how important it was for them to identify

with/commemorate their St. Patrick's buddies. All of us (moms included) send you our best regards and our continued gratitude for helping to shape these boys into the kindhearted, decent gentlemen they have become." **Jack Barbash W '07, M '09** is attending the University of Iowa College of Engineering majoring in biomedical engineering. He graduated from Wilson High School, where he played varsity baseball and was on the D.C. All-Star Team. **Emma DeCamp W '07 M '09** graduated from Deerfield Academy in May. She worked as a camp counselor this summer at Agawam in Raymond,

Maine. Emma will attend Middlebury College in the fall. **Hutson Harrigan W '07** graduated from the Porter-Gaud School in Charleston, South Carolina, and now attends the Citadel. **David Kinnaird W '07** graduated from St. Albans and is now attending the University of Miami as a Presidential Scholar, Gables Scholar, Foote Fellow, member of the Advanced Program for Integrated Science and Math (PRISM), and member of the school's Honors Program. **Tyler McGillivray W '07** is attending New York University in the Gallatin Program. She received the Rhode Island School of Design Award for excel-

lence in art upon her high school graduation.

Emelia Paul W '07 worked this summer for ActionQuest aboard the vessel *Changes* as a dive master supervising dive activities and assisting instructors. **Nick Springsteen W '07, M '09** was one of two students selected by his classmates to give a graduation address on behalf of the Georgetown Day School Class of 2013. This summer, he worked for six weeks for a company in Bethesda called ZeniMax Media, Inc., a publisher of video games. **Sarah Mudd W '07** was recruited for rowing at UCLA. **William Hannes W '07 M '09** is going to Southern Methodist University in Dallas, where he was granted two academic merit scholarships. **Christine Balcer ex. W'07** is attending Tufts University. **Andrew Flax ex. W'07** is attending Brown University. **Anna Rose Greenberg ex. W '06** is attending Oberlin College. **Aissa Claveria ex. W '07** is attending Loyola University of Maryland. **Morgan Tyler ex. W '07** is attending the College of William & Mary. **John Wellington ex. W '07** is attending Miami University of Ohio.

2008

Sarah H. W '08, M '10 is a senior and co-captain of the swim team at the Connelly School of the Holy Child. As a junior at Holy Child, Sarah received the following honors: AP U.S. History Award, the Harvard Book Award, and the "Tiger" Award for being a top swim team member. She was also an admission ambassador for the school. In her freshman year at Holy Child, Sarah was awarded the Unsung Hero Award for her swim team for being the most supportive, thoughtful, and team-oriented member. She also received one of two theology awards her sophomore year at Holy Child.

2009

Will G. W '09 spent the summer as a coach at Home Run Baseball Camp and traveling to the UK with Christ Church Georgetown J-2A. He is a junior at Landon. **Katie V. W '09 M '11** plays varsity tennis and lacrosse at Maret. She spent part of the summer at the Jersey shore playing tennis and working at a local restaurant. She also traveled to Barcelona where she was part of a four-week language immersion program offered by Overland Summers. **William T. W '09** just graduated from Woodlands High School in Houston and is now attending Bucknell.

2010

Robert S. W '10 just completed his freshman year at St. Stephen's & St. Agnes School in Alexandria, where he made the Dean's List all four quarters. He played the upright bass in the honors orchestra and the jazz band. With an A+ average in music, he was admitted to the National Music Honor Society as a freshman. He played on the Saints JV baseball team and is spending his summer weight-lifting and honing his skills. He recently earned his advanced open water diving certification. **Mollie T. W '10 M '12** enjoyed a successful freshman year on Madeira School's equestrian team. At the end of the school year, Mollie received the school's Susan Simmons Trophy, which recognizes considerable improvement in horsemanship skills and overall improvement in the barn and in the tack. Mollie's equestrian teammates also presented her with the sportsmanship award for last year and voted her a co-captain of this year's team. **Camilla D. ex. W '10** worked this summer in the St. Patrick's Church Office as a volunteer. She is in her sophomore year at Stone Ridge. **Briana B. W '10** is a sophomore at Bishop McNamara High School. Her freshman year, she played on the varsity volleyball team and the Maryland Juniors Volleyball Elite team and took honors courses in physics, math, and dance. This summer, Briana was invited to

play in an international volleyball tournament in China where she spent two weeks in July competing with teams from various countries.

2011

Morgan W. W '11, M '13 traveled the entire Grand Canyon with her father and others this summer. Says mother Celia, there were "no guides—and Rob, her father, [was] the oarsman." She also was invited by the Chinese Embassy to attend a cultural exchange trip, during which she spent two weeks in China. **Carter T. W '11** was presented with the St. Albans Citizenship Award in June. The award honors the ways in which recipients have "lifted their morale, supported teachers and fellow students, and upheld each day the values for which their community stands." **William S. W '11** is a freshman at Landon.

2013

Hattie R. ex. W '13 graduated from the John Thomas Dye School and is excited to be heading to Grade 7 at her mother Jaye Rogovin's alma mater, the Marlborough School.

2014

Eva R. ex. W '14, a Grade 5 student at the John Thomas Dye School, enjoyed serving last year on Student Council. The Rogovins have been thrilled to have so many St. Pat's friends come through town!

COLLEGE-BOUND GRADUATES

WE CONGRATULATE OUR GRADE 6 CLASS OF 2007
AND GRADE 8 CLASS OF 2009

Luca Albisetti

Trinity College

Quinn Albo

James Madison University

Henry Arrowood

University of Miami

Jack Barbash

*University of Iowa
College of Engineering*

Haley Bolton

St. Lawrence University

Livia Calari

University of St. Andrew's (Scotland)

Lillie Carlson

University of Virginia

Kendall Close

Sarah Lawrence College

Arianna Davis

Howard University

Emma DeCamp

Middlebury College

Alexander Edelmann

Macalester College

Nathan Feldman

Babson College

Kelly Fisher

Proctor Academy (PG) (N.H.)

Abby Fralin

*Sewanee:
The University of the South*

Peter Giraudo

Columbia University

Colin Graham

Wake Forest University

Willow Guile

New York University

Karen Gutierrez

Catholic University of America

Sabrina Halberg

Dickinson College

William Hannes

Southern Methodist University

Kyle Hardy

University of Maryland

Briana Hargrove

Virginia Commonwealth University

Hutson Harrigan

The Citadel

Tessa Houstoun

Wesleyan University

Audrey Hughes

University of Virginia

May Keffer

University of Virginia

Christine Khoury

Oberlin College

David Kinnaird

University of Miami

Hank Lutz

University of Colorado Boulder

Mollie Mandel

Southern Methodist University

Tyler McGillivary

New York University

Duncan McGillivary

University of Chicago

Joseph Morgan

Bard College

Sarah Mudd

University of California Los Angeles

Liam Murphy

Colby College

Tola Ogunrinde

University of Miami

Emelia Paul

University of San Diego

Scotty Powell

Allegheny College

Emma Scott

Washington & Lee University

Naomi Smith

Wellesley College

Margaret Smith

Northwestern University

Nick Springsteen

Wesleyan University

Morgan Telesford

Syracuse University

William Train

Bucknell University

Cassie Trimble

University of Mississippi

Dan Younger

University of Miami

Alumni Devote Summer to Horizons Program



With the continued growth of the partnership between Horizons Greater Washington and St. Patrick's (see page 8), a number of alumni served as Horizons Assistant Teachers (HAT's) this summer. These alumni worked with students from Bancroft Elementary School in Mount Pleasant, who spent six weeks at the Day School. We thank them for their hard work and dedication to this worthy program!

Front row, left to right: Morgan Tyler ex. W '07, Shannon M. W '09, M '11, Madison W. W '08, M '10.

Second row, left to right: Susan S. W '08, Amanda Corwin W '06, Annie S. W '09, Sarah H. W '08, M '10.

Back row, left to right: Abby Fralin W '07, M '09, Matthew C. W '08, Isabelle F. W '10, M '12, Joseph Morgan W '07, M '09, Luca Albisetti W '07, M '09, Scotty Powell W '07, M '09.

Not pictured: Hayden F. W '10, Simone U. W '09, M '11, Sarah P. W '09, M '11, Wesley P. W '10, M '12, Brooke D. W '08, James M. W '09.

2013 Summer at St. Patrick's Alumni Staff



Every summer, a variety of alumni return to serve as counselors during the eight-week Summer at St. Patrick's program, which serves students from Nursery through Grade 8. Some of the alumni are pictured above.

Left to right: Bria Baylor W '06, M '08, Aissa Claveria ex. W '07, Casey H. ex. W '08, Heather Brewster W '06, Chris McIntyre W '06, M '08, Christian H. ex. W '09, Sam D. W '10, M '12, William L. W '10, M '12.

Not pictured: Shelby Alston W '04, Alexandra B. W '09, M '11, Jose F. ex. W '08, Kyle Hardy W '07, M '09, Nate McArdle W '06, Margo McKelvie W '06, Wesley P. W '10, M '12.

Day School Legend Phyllis Mackie Retires after 21 Years

(continued from page 15) does not do my homework but has, of course, done Mrs. Mackie's, I simply say, "Well, the next time you do not have my homework, you will have to report to Mrs. Mackie."

Though Mrs. Mackie is well-known for her "tough-love" approach as she helps children to be the best they can be, she also has a softer, gentler side. At the end of each day, 5A is treated to a special snack, much to the envy of the 5B and 5C students. On several occasions, she asked her cousin who lives in Philadelphia to bring us Philadelphia bagels to enjoy on the long bus ride back from our visit to the University of Pennsylvania Museum of Archeology

and Anthropology. One year, she even organized Philly cheesesteaks for our lunch while we were at the museum.

Mrs. Mackie has been at St. Patrick's for 21 years, and I have had the honor of working with her for 19 of those years. Not only has she been a parent and colleague, she has been a friend and mentor. In many ways I have grown up under her guidance, and I now affectionately call her "Big Mama."

As is the case with many legends, we do not know if the stories we hear are entirely true. However, I can assure you that the ones about Mrs. Mackie most

likely are, and I know they will be told for many, many years to come. Though we, both students and adults, often live in trepidation of her tough-love methodology, we all know that it comes from her desire to make all of us here at St. Patrick's the best we can be. And for that we are grateful.

I have now reached the point in this tribute where I am sure she is ready to tell me, as only she can, to "put a lid on it." 🍷

These remarks were delivered by fellow teacher Thérèse Khan at the Chapel Honoring Faculty and Staff on May 17.

Keffer Award Presented to Marcy Ference

(continued from page 12) Here is one: "Listing the facts and numbers of her involvement is easy and equally impressive: Three decades-plus of work, many thousands of dollars raised, and many thousands of items donated and ferried to the little church up the mountain. What's harder to know—from where so many of us here at St. Patrick's sit—is the depth to which the St. Etienne community has been touched by Marcy and she by them. The word *family* comes to mind yet somehow seems to fall short."

Several of their stories revolved around photographs that Marcy had taken during one or another of her visits. Here is one such story, of a man who drew his visitors closer around the light of a single, dim bulb: "Look here . . . you see? In this photo I was a very young boy. And in this one I'm getting older now." With pride he shows us photos of himself over the years . . . three photos, to be exact . . . that chronicle his youth, adolescence, and young adulthood. In every picture, there he was, same smile, aging, and handsome over time. But also, in each photo, was Marcy Ference . . . also smiling . . . humbly, happily, and with ease. Marcy is in her second home. She is Mama Marcy because as these children who've grown into adulthood look

back over some of the most significant periods in their lives, Marcy has been there. She is their photographer, their bridesmaid, their guardian, their Mama Marcy."

Marilyn Nowalk, a parishioner and now Senior Warden who has joined Marcy in this work, which the Church and Day School pursue in partnership, writes, "When you walk down any street in Haiti with Marcy, it's like joining her in a small town in which she has lived her entire life. People come out of their homes to greet her, to speak of their children and grandchildren, to ask how she's been and when she's coming by for a meal. And she responds, in self-taught Creole she has honed over 30 years, and with a memory about their histories that is nothing short of amazing. If you ask her about how she does this, she'll downplay it. She'll say there's nothing special. But for those of us who have watched her do this, it is immediately recognized as extraordinary. Not only has she adopted Haiti as her second home, and its citizens as her second family, she has done so with a heart that delights in meeting people and learning about them. After the person departs, she'll rattle off to me the details of the family life—the beautiful furniture the man makes, the nursery program the

woman founded as free daycare . . . the pride in a child who has learned to read and write . . . the first in his family to do so."

As another remarked, "Marcy is such a fortunate person to be living an authentic life and one that makes a difference to the people of Haiti. She exemplifies that the best kind of assistance to others is the gift of relationship and love." Another quoted Marian Wright Edelman's words: "Service is the rent we pay for our time here on Earth. It is the very purpose of life, and not something you do in your spare time."

In honoring Jeff Keffer this morning, we also honor another individual who, as it must be, understands the very essence of service . . . an individual who, in turn, honors us and the people of Haiti by drawing us together and striving to make us present for one another. I am so deeply pleased to award the Jeff Keffer Service Award for 2013 to Marcy Ference. 🍷

These remarks were delivered by Head of School Peter A. Barrett at the Chapel Honoring Faculty and Staff on May 17.



4700 Whitehaven Parkway, NW
Washington, DC 20007
www.stpatsdc.org

Our Mission

St. Patrick's Episcopal Day School strives to create a diverse learning community of students, teachers, and parents who recognize the infinite value of every participant as a child of God. We are committed to developing character, advancing human understanding, and promoting academic excellence in our students in order to prepare them to live with integrity, compassion, and purpose.

SAVE THE DATE

Grade 3 United States Travel Fair

Tuesday, November 12, 9:00 am

Grandparents and Special Friends Visiting Day

Tuesday, November 26

Upper School Veterans Day Chapel

Wednesday, November 13, 8:15 am

Thanksgiving Holiday - No School

November 27, 28, 29

Fall Book Fair

Sunday, November 17 - Wednesday, November 20

Holiday Online Auction to Benefit Financial Aid

Tuesday, December 3 - Thursday, December 5



St. Patrick's is on Facebook!

www.facebook.com/StPatsDC